

Vocabulary Activity

The Jazz Age, 1921–1929

Content Vocabulary

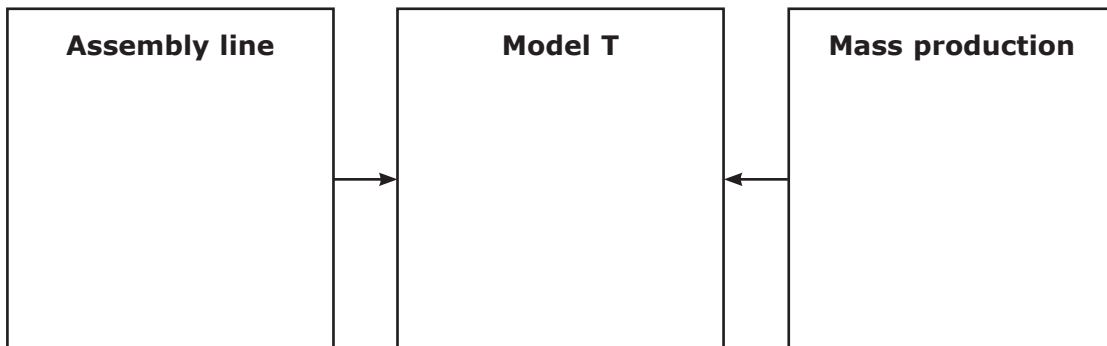
Directions: Answer each of the following questions about the chapter with a complete sentence. Include the listed vocabulary words in your answer.

1. Why did the theory of supply-side economics become popular in the 1920s?
(supply-side economics)

2. Why were creationists opposed to the teaching of evolution?
(creationists, evolution)

3. How did mass media affect Americans in the 1920s?
(mass media, blues, jazz)

4. **Directions:** Use this graphic organizer to explain what the Model T was, and explain how the assembly line and mass production made it possible.
(Model T, assembly line, mass production)



Vocabulary Activity *Cont.*



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Academic Vocabulary

Directions: Use your textbook to find these academic vocabulary words for the chapter. Write the sentence in which each word is found (context). Then, write a definition of each term in your own words.

5. **investigation** Context _____

Definition _____

6. **disposable** Context _____

Definition _____

7. **unify** Context _____

Definition _____